St Andrew's CofE High School – Year 7 Catch Up Funding 2019-20

1. Summary Information				
School	**St Andrew's CofE High School For Boys**			
Academic Year	2020-21	**Total Catch up Budget** £16000	**Date of most recent catch up review**	September 2019
Total number of pupils	651		**Date for next internal catch up review**	September 2020

2. Rationale
St Andrew's is dedicated to ensuring all pupils regardless of background or circumstance are given every opportunity to reach their full potential. The school receive additional funds to support with literacy and numeracy to support Year 7 pupils who did not meet the expected standard in reading or maths at the end of key stage 2.

3. Planned expenditure					
Academic year	**2020-21**				
i. Year 7 Catch up Funding					
Action	**Intended outcome**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff leading**	**Review date**
Implement new literacy support resources	**Improve levels of literacy for our lowest ability students by reviewing current support programmes**	**Students are becoming disinterested in units of sound, a more engaging program is required to continue their development. (wordshark identified as suitable replacement)**	**Monitored groups through second language withdraw**	**EEC/PRG**	**September 2021**
English Support	**Early intervention in Years 7-8 to improve basic levels of literacy**	**EEF Moderate for moderate cost. Following guidance and report small groups of 2-3 students focusing on improve basic literacy skills.**	**Regular monitoring of groups with HOF. Data checks and impact statements for tutors leading sessions**	**HOF English**	**September 2021**
Maths Support	**Early intervention in Years 7-8 to improve basic levels of numeracy**	**EEF Moderate for moderate cost. Following guidance and report small groups of 2-3 students focusing on Mastery curriculum.**	**Regular monitoring of groups with HOF. Data checks and impact statements for tutors leading sessions**	**HOF Maths**	**September 2021**

Whole school literacy strategy	**Improve literacy levels across the school moving from accelerated reader to Lexia**	**Range of evidence to support the use of lexia to promote student literacy skills. Currently being reviewed also by EEF**	**Line management of Assoc. Assistant Head who is responsible for the launch and strategy**	**HMG/MDG**	**September 2021**
				Total budget cost	**£16000**

4. Review of expenditure		
Academic year	**2019-20**	

i. Whole school initiatives – including teaching and learning			
Action	**Intended outcome**	**Estimated impact:**	**Lessons learned**
Literacy development program used specifically with small targeted group in KS3	**Removal from second MFL that will allow additional literacy support from specialist LSA staff**	**10 out of 14 Student have shown progress against their target in English.**	**With potential further remote learning how can we continue to support these students? The requirement of a programme which can be accessed remotely is needed also the offer of internal school places focusing specifically on supporting those in need.**
English Support	**Early intervention in Years 7-8 to improve basic levels of literacy**	**Student progress in English remained consistent through the year. From supported student only 7 remained under target**	**Students only received two terms of input due to covid closures.**
Maths Support	**Early intervention in Years 7-8 to improve basic levels of numeracy**	**Student progess in Maths improved. From supported student on 3 remained under target**	**Students only received two terms of input due to covid closures.**
Whole school literacy strategy	**Improve literacy levels across the school**	**Staff more aware of literacy levels of students and there been deeper us of AR to support staff planning.**	**Needs a full school focus, decision to appoint Associate Assistant Head who has the capacity to drive initiatives.**
		Expenditure	**£ 16000**